Lab Safety Contract for Middle Schools

Safety Rules for the Science Laboratory

Your personal safety and that of others working near you depend upon the care with which you observe the rules listed below. Become familiar with these rules and FOLLOW THEM AT ALL TIMES.

- 1. Always pay attention to your work.
- 2. Never goof off during lab.

3. Never bring food or drink into the laboratory.

4. Dispose of trash and other waste as indicated by the teacher.

5. Follow directions carefully using only the amount of materials called for--more is NOT always better.

6. Wash your hands thoroughly after each and every laboratory session.

7. Always leave your laboratory station clean and dry.

8. Whenever you are unsure of directions, ask the teacher for help.

9. Whenever you are unsure how to use a piece of equipment, ask the teacher for help.

10. Other than by accident, anything you damage or break will be paid for by you.

11. Know where fire extinguishers and fire blankets are and how to use them.

12. Wear appropriate eye protection when conducting an experiment.

13. Only perform experiments that have been approved by your teacher.

14. Tell your teacher of any accident, no matter how minor it may seem to you.

15. Never put anything in the laboratory into your mouth unless specifically directed by the teacher.

16. Never smell anything unless directed by the teacher.

17. Always clear your lab area of extra books, papers, notebooks, etc. before beginning your lab work.

18. Be sure to have clear exit pathways in case of emergencies.

I _______ have read, understood, and agree to follow the above safety rules and conduct guidelines. I agree to follow any additional verbal or written guidelines provided by my teacher. I also understand that I am responsible for replacing any equipment or materials that I damage except by accident.

_____Date _____

(Student's Signature)

| Date |
|------|
| |

(Parent/Guardian's Signature)



Use the text from the contract above to explain what the students are doing wrong.

